

Enrolment Criteria



**Andale
School**

Est 1981

Andale School Values and Learner Dispositions

- I am **Courageous** – I try my best
- I am **Authentic** – I am me
- I am **REspectful** – I use friendly words and actions
- I am **Safe** – I make good choices

Andale students have complex individual and specific developmental and learning needs.

Andale students benefit from the school's calm classroom routines, its structured learning programs and its supportive and nurturing environment.

Andale students work with their teachers and the school's support staff towards achieving their developmental and learning goals. Andale students can communicate with their teachers and other students, follow simple directions in the classroom and playground, and conduct themselves with some degree of independence and self-regulation.

An enrolment offer depends upon a suitable vacancy being available. Each application is considered on a case-by-case basis.

Enrolment offers are at the discretion of the Principal, whose responsibility it is to ensure that the enrolment process is fair, transparent and non-discriminatory.

Andale School has an Enrolment Policy which can be found on the School's website. <https://andale.vic.edu.au/enrolment/>

To be eligible to attend Andale School, students meet the following criteria:

Age Criteria

Andale School is primary school. The minimum age of students is five years old. The maximum age is thirteen years old, and the child should be no older than eleven years at the time of enrolment. Allocation to a class is not based on age alone. The school will decide which class is most appropriate for the student.

Gender Criteria

Andale School is co-educational.

Date of Application

Admissions may be prioritised based on the date of application.

Learning Needs Criteria

Andale students have individual developmental, language and learning needs. They often find it difficult to learn effectively in a mainstream school environment.

Andale students may have one or more diagnosed conditions, including those listed below:

1. a diagnosed speech/language/communication disorder and/or
2. a diagnosis of a specific learning disorder (SLD) and/or
3. a diagnosis of mild to moderate communication and social difficulties (ASD) and/or
4. a diagnosed borderline intellectual disability (FSIQ 70-84) or mild intellectual disability (FSIQ 55-69)

In addition, Andale students are able to demonstrate satisfactory levels of independence and behaviour including:

- the ability to independently meet their own personal care needs, including toileting and eating
- the ability to follow at least a one-step instruction and to engage in learning activities with some independence
- the ability to respond to assistance and support
- the ability to usually regulate their behaviour and act in a safe manner around other children and staff
- the ability to remain in the classroom/learning area with a teacher.

The students at Andale School are vulnerable learners. Many students have experienced bullying and social exclusion in other education settings. Students must be able to act in a safe manner around their peers.

The school's programs may not be suitable for students with behavioural disorders.

The Enrolment Process at Andale School

The school follows an enrolment process, as outlined below:

1. Initial contact is usually via a telephone call or email.
2. The family will be invited to visit Andale School, to participate in a tour, meet with the Principal and learn more about school programs.
3. The family will provide relevant information, including any clinical reports relating to the student.
4. Andale School staff will conduct an initial screening, for example, reading the reports, meeting the child.
5. For children already attending another educational setting, Andale School will contact the student's current teacher or school principal. For the enrolment process to progress, prospective parents/carers must provide written permission for Andale School to speak to the current education provider and any professionals or clinicians.
6. For children already attending another educational setting, one or more trial visits to Andale School will be arranged. During this time the child may spend time within a class.



7. For students entering Prep, an Andale School staff member will arrange to observe the child in their current pre-school setting.
8. If the school is satisfied that the enrolment criteria has been met, Andale School will make an enrolment offer.
9. Prep students will participate in a Transition program.
10. Enrolment offers are contingent on a successful trial (probationary) period, to be specified.

