



**Andale  
School**

Est 1981

## Statement of Values and School Philosophy

### PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

### POLICY

Andale School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Andale School support and promote the principles and practice of Australian democracy, including a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community.

### VISION

Andale School's vision is to develop unique Australian children by embracing their differences and challenges, and empowering them with education.

### MISSION

Andale will redefine the traditional learning environment by creating a customised offering in the education sector. One shapes by four values; authentic, courageous, extraordinary, and our community; loyal, safe and supportive.

## VALUES AND PHILOSOPHY

We believe that each child should be viewed as a unique learner, therefore individualised programs that build on each child's strengths are the key to a meaningful learning experience. The school's approach to education stems from an understanding of the whole child and promotes learning equally across all developmental domains, social and emotional, cognitive, language and physical.

All children have the right to feel safe and to be safe all of the time. The welfare of the children at Andale School is our first priority.

Our school is founded on three cornerstones: Growth. Community. Environment.

This foundation enables us to create a holistic and inclusive learning environment that extends beyond the classroom.

With this as our basis, we can expand and evolve towards a sustainable and ambitious future.

### **Environment: Junior Class**

Our school provides an optimal learning environment for young learners. The environment is established to support individual learners and takes into consideration student interests, strengths and needs.

### **Growth: Middle Class**

As our students enter the second phase of their learning journey, the emphasis is on growth, building on their early learning. Students increase their independence and understand their role as learners.

### **Community: Senior Class**

Our students incorporate their skills and knowledge with a focus on their role in the community. They take greater responsibility as leaders in the school community and look to find their place in communities beyond Andale.

## BEHAVIOURAL EXPECTATIONS

Andale School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

*As teachers and non-teaching school staff, we will:*

- Model positive behaviour to students consistent with the standards of our profession
- Communicate politely and respectfully with all members of the school community
- Proactively engage with parents about student outcomes
- Work with parents to understand the needs of each student
- Work collaboratively with parents to improve learning and wellbeing outcomes for students
- Treat all members of the school community with respect.



*As parents and carers, we will:*

- Model positive behaviour to our child
- Communicate politely and respectfully with all members of the school community
- Ensure our child attends school on time, every day the school is open for instruction
- Take an interest in our child's school and learning
- Work with the school to achieve the best outcomes for our child
- Communicate constructively with the school and use expected processes and protocols when raising concerns
- Support school staff to maintain a safe learning environment for all students
- Follow the school's processes for communication with staff
- Treat all staff, students, and other members of the school community with respect.

*As students, we will:*

- Model positive behaviour to other students
- Communicate politely and respectfully with all members of the school community
- Comply with and model school values
- Behave in a safe and responsible manner
- Respect ourselves, other members of the school community and the school environment
- Actively participate in school
- Not disrupt the learning of others and make the most of our educational opportunities.

*As community members, we will:*

- Model positive behaviour to the school community
- Treat other members of the school community with respect
- Support school staff to maintain a safe and inclusive learning environment for all students

*Our Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## REVIEW CYCLE

This policy was last updated on 5/2021 and is scheduled for review in 5/2024